Parent/Carer raises initial questions around development, access to learning or progress in general.

Parent/Carer should consult Enfield’s Local Offer and the school SEN Information Report.

Parent/Carer should request an appointment with the class teacher or subject teacher.

Parent/Carer and class/subject teacher discuss concerns. Child/Young person is making expected developmental progress, accessing learning and making progress in general. Class/Subject teacher to monitor and notify parent if there are further concerns.

Child/Young person responds positively to the class/subject teacher’s Graduated Response. Child/Young person is making expected developmental progress, accessing learning and making progress in general. Class/Subject teacher to monitor and notify parent/carer if there are further concerns.

Child/Young person responds positively to the outcomes set as part of the Graduated Response. Child/Young person is making expected developmental progress, accessing learning and making progress in general. Class/subject teacher to monitor and notify parent/carer if there are further concerns.

Child/Young person responds positively to the outcomes set as part of the Graduated Response. Child/Young person removed from SEN Support.

Termly reviews of outcomes continue. If child/young person is not making expected progress and concerns remain then parent/carer and school to consider an application for a needs assessment.